## Assessing the Capacity of Districts'/Schools' McKinney-Vento Liaisons for Children & Youth Experiencing Homelessness

LEGAL DUTY	SELF-ASSESSMENT	PLAN FOR LIAISON CAPACITY	
McKinney-Vento liaisons must ensure that	0 = Not able to carry out 5 = Fully able to carry out DK = Don't Know	What Needs to Happen?	Who Needs to be Involved?
<ol> <li>Homeless children and youth are identified by school personnel through outreach and coordination with other entities and agencies.</li> </ol>			
2. Homeless children and youth are enrolled and have full and equal opportunity to succeed in school.			
<b>3.</b> Homeless families, children and youth receive educational services for which they are eligible, including Head Start, early intervention (IDEA Part C), and preschool programs administered by the district/school.			
<b>4.</b> Homeless families, children, and youth receive referrals to health, dental, mental health, housing, substance abuse, and other appropriate services.			
<b>5.</b> Parents and guardians are in-formed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate.			
<b>6.</b> Public notice of homeless students' rights is disseminated in locations frequented by parents, guardians and unaccompanied youth, including schools, shelters, libraries and soup kitchens, in an understandable manner and form.			
7. Enrollment disputes are mediated.			
8. Parents, guardians and unaccompanied youth are informed of and assisted in accessing transportation services, including transportation to the school of origin.			
<b>9.</b> School personnel providing McKinney-Vento services receive professional development and other support.			
10. Unaccompanied youth: a) are enrolled in school; b) have opportunities to meet the same challenging academic standards as other children and youth, including through receiving partial credits; and c) are informed of their status as independent students for the FAFSA and receive verification of that status.			